

James A. Foshay Learning Center – MYP Program

Humanities MYP Program Objectives

MYP year 1 Students should be able to:	MYP year 2 Students should be able to:	MYP year 3 Students should be able to:	MYP year 4 Students should be able to:	MYP year 5 Students should be able to:
A. Knowing and understanding				
<ul style="list-style-type: none"> Use humanities terminology in context. Demonstrate knowledge and understanding of subject-specific content and concepts through developed descriptions, explanations and examples. 	<ul style="list-style-type: none"> Know and use additional basic humanities terminology in context. Demonstrate subject content knowledge through the use of additional basic descriptions and explanations, supported by some relevant facts and/or examples. 	<ul style="list-style-type: none"> Use humanities terminology in context Demonstrate knowledge and understanding of subject-specific content and concepts, appropriate to the age level, using descriptions, explanations and examples. 	<ul style="list-style-type: none"> Know and use humanities terminology in context. Demonstrate subject content knowledge and understanding through the use of descriptions and explanations, supported by relevant facts and examples, and may attempt to show other ways of knowing. 	<ul style="list-style-type: none"> Use humanities terminology in context Show knowledge and understanding of subject specific content and concepts, appropriate to the age level, using descriptions, explanations and examples.
B. Investigating				
<ul style="list-style-type: none"> Formulate a clear and focused research question. Formulate and follow an action plan to investigate a research question. Use methods accurately to collect and record information consistent with the research question. Effectively address the research question. 	<ul style="list-style-type: none"> Formulate a research question with limited guidance from teacher. Follow an action plan to investigate a research question. Use research methods to collect and record information. Address the research question. 	<ul style="list-style-type: none"> Formulate a clear and focused research question. Follow an action plan to investigate a research question. Use methods accurately to collect and record information consistent with the research question. Effectively address the research question. 	<ul style="list-style-type: none"> Formulate a clear and focused research question. Accurately follow an action plan to investigate a research question. Accurately use research methods to collect and record information consistent with the research question. 	<ul style="list-style-type: none"> Choose questions to research. Follow a simple action plan to investigate a research question Use methods accurately to collect and record information consistent with the research question Answer the research question.
C. Thinking critically				
<ul style="list-style-type: none"> Analyze concepts, events, issues, models and arguments. 	<ul style="list-style-type: none"> Analyze concepts, events, issues, models and/or arguments. 	<ul style="list-style-type: none"> Analyze concepts, events, issues, models and/or arguments • evaluate and analyze a range of sources in terms of origin and 	<ul style="list-style-type: none"> Closely analyze concepts, events, models and/or arguments. 	<ul style="list-style-type: none"> Identify ideas, events, issues or arguments. Analyze a range of

<ul style="list-style-type: none"> Analyze and evaluate a range of sources in terms of origin and purpose, recognizing values and limitations Interpret different perspectives and their implications Synthesize information in order to make valid, well-supported arguments. 	<ul style="list-style-type: none"> Evaluate and analyze sources in terms of origin and purpose. Recognize perspectives and their implications. Make connections between information to make valid arguments. 	<p>purpose, recognizing values and limitations</p> <ul style="list-style-type: none"> Recognize different perspectives and their implications Make connections between information to make valid, well-supported arguments. 	<ul style="list-style-type: none"> Evaluate and analyze multiple sources in terms of origin and purpose, recognizing various values and limitations. Recognize multiple perspectives and their implications. Make connections between various pieces of information to make valid, well-supported arguments. 	<p>sources in terms of origin and purpose.</p> <ul style="list-style-type: none"> Identify different views and their implications. Make connections between information to give an opinion.
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D. Communicating

MYP year 1 Students should be able to:	MYP year 2 Students should be able to:	MYP year 3 Students should be able to:	MYP year 4 Students should be able to:	MYP year 5 Students should be able to:
<ul style="list-style-type: none"> Communicate information and ideas using an appropriate style for the audience and purpose Structure information and ideas in a way that is appropriate to the specified format Document sources of information using a recognized convention. 	<ul style="list-style-type: none"> Communicate information and ideas using an appropriate style for the audience and purpose. Structure information and ideas in a way that is appropriate to the specified format. Analyze document sources of information and choose those appropriate to the task. 	<ul style="list-style-type: none"> Communicate information and ideas using an appropriate style for the audience and purpose. Structure information and ideas in a way that is appropriate to the specified format. Create a list of sources of information according to the task instructions. 	<ul style="list-style-type: none"> Communicate information and ideas using an appropriate style for the audience and purpose. Structure information and ideas in a way that is appropriate to the specified format. Create a list of sources of information according to the task instructions. 	<ul style="list-style-type: none"> Communicate information and ideas using an appropriate style for the audience and purpose. Organize information and ideas in a way that is appropriate to the specified format. Create a list of sources of information that follows the task instructions.